

Responsible Use of Artificial Intelligence in Public Administration

The Art of Prompting



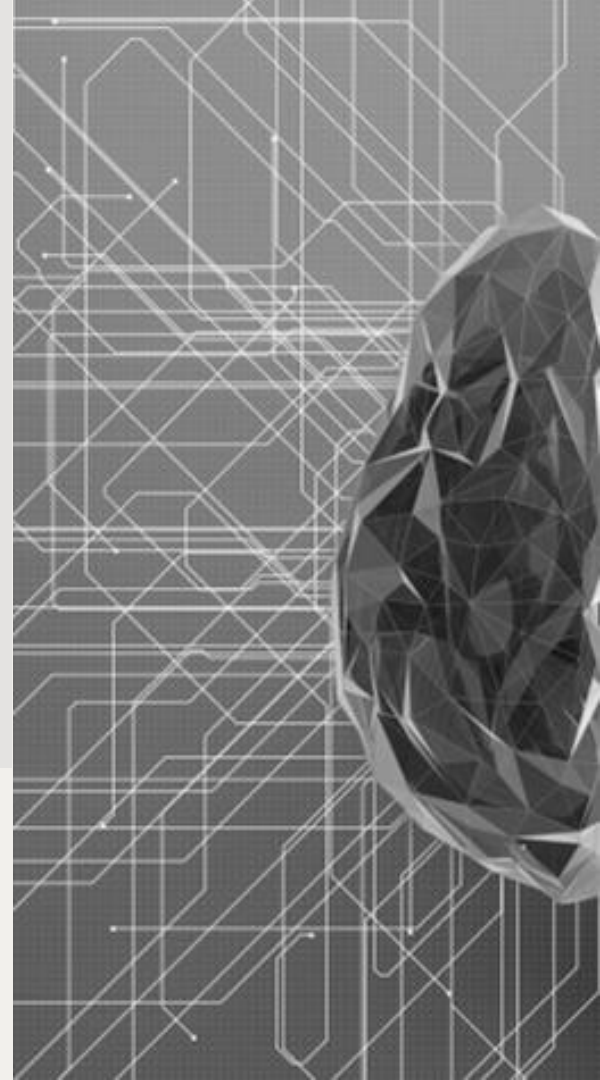
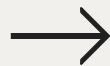
Mario Pireddu

Associate Professor of Educational Technology - University of Tuscia

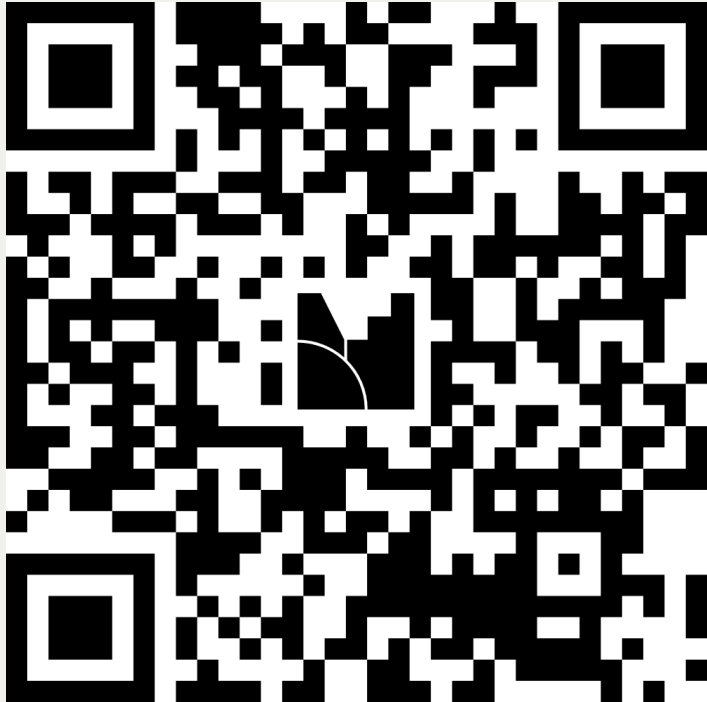
Teacher on Teaching Methodologies - SNA

GENERATIVE ARTIFICIAL INTELLIGENCE

GOALS
TOOLS
METHODS



AI: keywords



go to menti.com and use
2293 5620

The
Economist

Russian assets: freeze or seize?

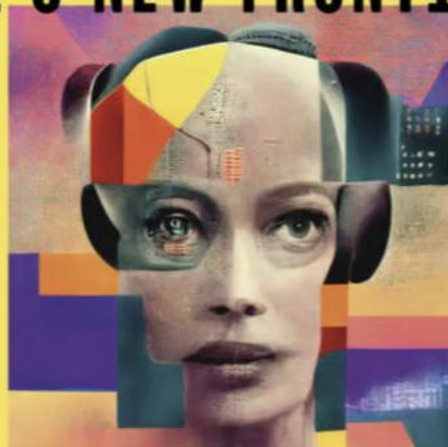
Managing in a time of stagflation

Britain's growth problem

The short-sightedness epidemic

JUNE 11th-17th 2022

AI'S NEW FRONTIER



Artificial Intelligence (?)

1

**Machine
intelligence**

Alan Turing: The manipulation of symbols by computers is larger and more complicated than is feasible for human minds (Turing 1950).

→ 2

**Artificial
intelligence**

Term coined by John McCarthy (McCarthy et al. 1955), today used to indicate machines capable of learning from human interaction: supervised, unsupervised, reciprocal, and “deep” learning.

→ 3

**Generative
AI**

coherent, well-formed text, images, and sounds generated in new designs by a computer

→ 4

**Chatbot-prompted
Large Language
Model (C-LLM)**

Huge text datasets that can return well-formed text responses following a human prompt in chatbot dialogue

Machine Learning

The *learning process* is based on the following steps:

- Feed data into an algorithm
- Use the data to train a model
- Test and deploy the model
- Consume the deployed model to do an automated predictive task

Deep Learning

The *learning process* is deep because the structure of artificial neural networks consists of multiple input, output, and hidden layers.

Each layer contains units that transform the input data into information that the next layer can use for a certain predictive task. Thanks to this structure, a machine can learn through its own data processing

Artificial Intelligence



Any technique that enables computers to mimic human intelligence. It includes *machine learning*

Machine Learning



A subset of AI that includes techniques that enable machines to improve at tasks with experience. It includes *deep learning*

Deep Learning



A subset of machine learning based on neural networks that permit a machine to train itself to perform a task.

	All machine learning	Only deep learning
Number of data points	Can use small amounts of data to make predictions.	Needs to use large amounts of training data to make predictions.
Hardware dependencies	Can work on low-end machines. It doesn't need a large amount of computational power.	Depends on high-end machines. It inherently does a large number of matrix multiplication operations. A GPU can efficiently optimize these operations.
Featurization process	Requires features to be accurately identified and created by users.	Learns high-level features from data and creates new features by itself.
Learning approach	Divides the learning process into smaller steps. It then combines the results from each step into one output.	Moves through the learning process by resolving the problem on an end-to-end basis.
Execution time	Takes comparatively little time to train, ranging from a few seconds to a few hours.	Usually takes a long time to train because a deep learning algorithm involves many layers.
Output	The output is usually a numerical value, like a score or a classification.	The output can have multiple formats, like a text, a score or a sound.

1. Symbolists 🏛️ (Rationalist Approach)

- Believe that intelligence is based on **symbol manipulation** through logical and mathematical rules.
- Represent knowledge with formal systems (e.g., logical languages).
- Dominant in **classical AI** (GOFAI - "Good Old-Fashioned AI").
- Examples: expert systems, predicate logic, programming languages like Prolog.

2. Bayesians 🎲 (Probabilistic Approach)

- Base reasoning on **uncertainty**, using probability (Bayes' Theorem).
- Intelligence is seen as a **process of updating beliefs** based on new information.
- Fundamental in **machine learning** and **probabilistic reasoning**.
- Examples: spam filters, speech recognition, predictive models.

3. Evolutionists 🦋 (Evolutionary Approach)

- View intelligence as the **result of evolution**, through natural selection and mutations.
- Use genetic algorithms and other biologically inspired techniques to find optimal solutions.
- Useful for optimization and adaptive learning problems.
- Examples: evolutionary neural networks, evolutionary robotics.

4. Connectionists 🧠 (Neuromorphic Approach)

- Model intelligence based on **biological neural networks**.
- Use **artificial neural networks**, based on connections between nodes (artificial neurons).



stability.ai



Applications

OS and API

Hyper local AI
models

Specific AI
models

General AI
models

Text-to-Image, Text-to-Video,
Text-to-Audio, Text-to-Text,
Text-to-Motion, Text-to-Code,
Text-to-NFT, Text-to-3D,
Audio-to-Text, Audio-to-Audio,
Brain-to-Text, Image-to-Text



TEXTS

(summaries, extrapolations, descriptions, summaries, reports, poems, songs, excerpts from short stories and novels, dialogues)

IMMAGES / VIDEO

(synthetic content, pixel art, realistic, cinematic, photographic, etc.)

AUDIO

(voices, music, compositions, verses, noises)

CODE

(formatting, basic and advanced programming)



GenAI >



Summarizing Articles: If a user has a long article or blog post that they don't have time to read, they can provide the URL, which can summarize the main points for them.

Interpreting Scientific Papers: Scientific papers can often be dense and difficult to understand. GenAI can help break down the content of these papers into more digestible information.

Analyzing Reports: If a user has a lengthy report in a PDF or Word document, GenAI can analyze the content and provide insights.

Understanding Presentations: If a user has a PowerPoint presentation that they want to understand without opening it, GenAI can provide a summary of the slides.

Translating Text: If a user comes across a webpage or document in a language they don't understand, they can use GenAI to translate the text.

Reading Out Content: For users who prefer listening over reading, GenAI can read out the content of a webpage or document.

Research Assistance: For students or researchers, GenAI can be useful for quickly gathering information from various sources.

News Digest: Users can get a quick summary of the latest news articles without having to visit each news site individually.

Learning New Topics: If a user wants to learn about a new topic, they can provide a link to a relevant resource, and GenAI can provide a summary or explanation of the content.

Accessibility: For users with visual impairments or other disabilities that make reading difficult, GenAI can be a helpful tool for accessing digital content.

New professional competencies for Italian Public Administration: Project Management and the Sole Responsible Project Manager in the new Procurement Code

Primiano Di Nauta¹, Marco Arcuri¹, Nadia Di Carluccio¹, Gianluigi Mangia²

¹ University of Foggia, Foggia 71100, Italy

² National School of Public Administration, Rome 00135, Italy
primiano.dinauta@unifg.it

Abstract

In recent years, businesses have undergone profound organizational changes driven by rapid societal shifts. This phenomenon has led to an increased demand for effective and efficient services, laying the groundwork for a new approach to Public Administration management. The challenges that Public Administration is facing at present are related not only to the reconfiguration of its organizational models, but also to new professional competencies for personnel that will ensure the delivery of services capable of creating public value. In fact, [3] and [8] emphasize the importance of knowledge integration in interdisciplinary research projects. In addition, the importance of understanding organizational structure and of identifying knowledge integration problems is emphasized. Furthermore, interdisciplinarity – that is, collaboration between different disciplines – implies an increase in knowledge integration. In this context, new organizational models are emerging, necessitating the introduction, not as an option but as an imperative, of new professional roles and related competencies, such as



Il Project Management e il Responsabile Unico del Progetto

testo podcast

Benvenuti al nostro podcast dedicato all'evoluzione della Pubblica Amministrazione Italiana.

Oggi, vi porteremo in un viaggio attraverso le nuove frontiere del Project Management e il ruolo vitale del Responsabile Unico del Progetto, indispensabili nel nuovo Codice degli Appalti.

Scopriremo come queste innovazioni stanno plasmando un'amministrazione più efficiente, trasparente e orientata al futuro. Nell'era digitale, il Project Management emerge come colonna portante per le amministrazioni che mirano all'eccellenza. Il Responsabile Unico del Progetto, con la sua visione olistica, guida i progetti dall'inizio alla fine, assicurando che ogni fase sia allineata con gli obiettivi strategici. Questa figura professionale, quindi, non solo gestisce le risorse e coordina i team, ma è anche garante della qualità e del valore generato per la comunità. L'Italia, con l'introduzione degli standard UNI ISO 21502:2021 e UNI 11648:2022, si allinea ai migliori standard internazionali nel Project Management.

Questi documenti fungono da bussola per i Responsabili Unici del Progetto, offrendo linee guida chiare e metodologie consolidate per navigare la complessità dei progetti pubblici.

L'adozione di questi standard segna un passo avanti decisivo verso l'ottimizzazione dei processi e l'aumento della trasparenza. Analizzando casi di studio concreti, emerge come l'applicazione rigorosa



SNA

Presidenza del Consiglio dei Ministri
Scuola Nazionale dell'Amministrazione

Test_Gestione del contenzioso nelle PA bis (2) .DOCX

File Modifica Visualizza Inserisci Formato Strumenti Guida

100% Testo nor... Calibri 11 B I U A

2 1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

La gestione del contenzioso nelle Pubbliche Amministrazioni – Test di valutazione finale

Quesito 1: Ai sensi dell'art. 411, comma 1, c.p.c. la proposta conciliativa della Commissione di conciliazione deve essere allegata al ricorso introduttivo, poich :

a. il Giudice non   vincolato all'osservanza della proposta della Commissione di conciliazione, ma ne pu  tenere conto ai fini del successivo giudizio

b. il Giudice   vincolato all'osservanza della proposta della Commissione di conciliazione

c. il Giudice non   vincolato all'osservanza della proposta della Commissione di conciliazione, ma deve motivare le ragioni per cui non ne tiene conto

Quesito 2: Con riferimento all'azione di responsabilit  amministrativa, il diritto al risarcimento del danno si prescrive:

a. nel termine di dieci anni, che decorrono dalla data in cui si   verificato il fatto dannoso, ovvero, in caso di occultamento doloso del danno, dalla data della sua scoperta;

b. nel termine di cinque anni, che decorrono dalla data in cui si   perfezionato l'arricchimento illecito.

c. nel termine di cinque anni, che decorrono dalla data in cui si   verificato il fatto dannoso, ovvero, in caso di occultamento doloso del danno, dalla data della sua scoperta;



Home

Videos

- Workspace
 - Shared with me
 - My videos
 - Trash
- Assets
- Library
 - Avatars
 - Voices

Featured templates



Pharmaceutical Template



Business update template



Financial Presentation



Content marketing



Modern Green



Office Interior

Recents

Last updated ▾



Fire Joshua

01:12



Misha Shapovalov

Edited about 1 hour ago



Hey, I'm ALEX

00:23



Misha Shapovalov

Edited about 5 hours ago



Hey I'm ALEX

00:20



Misha Shapovalov

Edited about 5 hours ago



AfterEmoji: The New Revolution DRAFT



Misha Shapovalov

Edited yesterday

Untitled DRAFT



Misha Shapovalov

Edited yesterday

Untitled DRAFT



Misha Shapovalov

Edited yesterday



AI VIDAS_sound_middle-3

00:18



Misha Shapovalov

Edited 2 days ago



Alex AI assistant-3

00:27



Misha Shapovalov

Edited 2 days ago



Introducing and finish-2 the the

00:29



Misha Shapovalov

Edited 7 days ago

DEAP (2021-2027)

Resetting education and **training** for the digital age

Ethical guidelines on the use of artificial intelligence (AI) and data in teaching and learning for Educators

Emerging skills needed for ethical use of AI and data:



Algorithms visibility and **transparency**, system interaction, and **generation** of new data
(Area 1: Professional Engagement)

Personal data processing and consent, non-reliance on fully **automated decision-making processes**, use of sensitive and biometric data, copyright and ownership of generated content
(Area 2: Digital Resources)

Recognition of AI system developers' mental representations and any **biases**, autonomy of the subjects involved, **co-design** and **co-creation of learning paths**
(Area 3: Teaching and Learning)

Automated feedback and **differentiated responses**, recognition of the sources of biases present in AI systems, assessment models and forms
(Area 4: Assessment)

Personalized learning, inclusion, cognitive and affective self-regulation, inequality and discrimination, **monitoring and control** of results
(Area 5: Enhancement of learner potential)

Use of AI and **ethical use of platforms and data** in education and training
(Area 6: Development of students' digital skills).

MACHINE LEARNING

01 LEARN



02 IMPROVE



03 BIG DATA



04 MULTIPLE LEVELS



REPORT SEP 16, 2021

Future of Testing in Education: Artificial Intelligence

Natural Language Processing

valutazione automatica di risposte scritte
analisi di grandi e complessi insiemi di dati

AUTHORS



Laura Jimenez



Ulrich Boser

[Advancing Racial Equity and Justice, Building an Economy for All, Artificial Intelligence](#), +3 More



Would Chat GPT Get a Wharton MBA?

A Prediction Based on Its Performance in the Operations Management Course

by Christian Terwiesch (terwiesch@wharton.upenn.edu)

ABSTRACT

OpenAI's Chat GPT has shown a remarkable ability to automate some of the skills of highly compensated knowledge workers in general and specifically the knowledge workers in the jobs held by MBA graduates including analysts, managers, and consultants. Chat GPT has demonstrated the capability of performing professional tasks such as writing software code and preparing legal documents. The purpose of this paper is to document how Chat GPT performed on the final exam of a typical MBA core course, Operations Management. Exam questions were uploaded as used in a final exam setting and then graded. The "academic performance" of Chat GPT can be summarized as follows. First, it does an amazing job at basic operations management and process analysis questions including those that are based on case studies. Not only are the answers correct, but the explanations are excellent. Second, Chat GPT at times makes surprising mistakes in relatively simple calculations at the level of 6th grade Math. These mistakes can be massive in magnitude. Third, the present version of Chat GPT is not capable of handling more advanced process analysis questions, even when they are based on fairly standard templates. This includes process flows with multiple products and problems with stochastic effects such as demand variability. Finally, Chat GPT is remarkably good at modifying its answers in response to human hints. In other words, in the instances where it initially failed to match the problem with the right solution method, Chat GPT was able to correct itself after receiving an appropriate hint from a human expert. Considering this performance, Chat GPT would have received a B to B- grade on the exam. This has important implications for business school education, including the need for exam policies, curriculum design focusing on collaboration between human and AI, opportunities to simulate real world decision making processes, the need to teach creative problem solving, improved teaching productivity, and more.

Please cite as: Christian Terwiesch, "Would Chat GPT Get a Wharton MBA? A Prediction Based on Its Performance in the Operations Management Course", Mack Institute for Innovation Management at the Wharton School, University of Pennsylvania, 2023.

"Don't be shy using Chat GPT to improve the productivity of the teaching process"

Christian Terwiesch

elevata capacità di automatizzare alcune delle competenze dei lavoratori altamente remunerati:

lavoratori impegnati in mansioni ricoperte da laureati MBA (tra cui analisti, manager e consulenti)

lavoro eccellente nella gestione delle operazioni di base e nelle domande su analisi dei processi e casi di studio concreti

capacità di modificare le risposte in seguito ai suggerimenti umani.

AI and Government Communications

[HOME](#)

by Jerry Mechling

Tuesday, October 31, 2023

Huge Together If We Can Manage The Risks

This is the eighth in a series of articles stemming from the National Academy of Public Administration's Standing Panel on Technology Leadership as part of its Call to Action on Responsibly Using AI to Benefit Public Service at all Levels of Government. Please see our first blog, "A Call to Action: The Future of Artificial Intelligence and Public Service" second blog, "Artificial Intelligence and Public Service: Key New Challenges," third blog "Making Government AI-Ready Begins with an AI-Ready Workforce," fourth blog "Artificial Intelligence and Public Service: Key New Challenges," fifth blog "Digital Innovation: from 'tech problems' to 'redesigning governance'," sixth blog "Generative AI in Public Education," and seventh, How Can AI Improve The Regulatory Process?

Societies have always been shaped by communications. Plus government communications with citizens, with other government entities, with the private sector are key to its effective operations. Now, quite recently, such communications are being dramatically reshaped by AI. The results could be wonderful, but we clearly need to protect against some very dangerous and growing problems.

Let's look briefly at how things have evolved and how we could better manage the risks and returns of moving from big picture new ideas to the realities and negotiations of new actions.

THE GOVERNMENT IS USING AI TO BETTER SERVE THE PUBLIC

The United States stands to benefit significantly from harnessing the opportunities of AI to improve government services. The federal government is leveraging AI to better serve the public across a wide array of use cases, including in healthcare, transportation, the environment, and benefits delivery. The federal government is also establishing strong guardrails to ensure its use of AI keeps people safe and doesn't violate their rights.



28 April
2023

EDIH Working Group on Public Administration, with main focus on Artificial Intelligence

interoperable
europe

Andrea Halmos and Stefanos Kotoglou, European Commission
DG DIGIT B2, Interoperability Unit

“chi lavora nella Pubblica
Amministrazione dovrà essere
in grado di capire quali
strumenti di Intelligenza
Artificiale integrare nei propri
processi lavorativi e quali
proporre ai cittadini”

—LIBRO BIANCO IA
Agenzia per l'Italia Digitale





Libro Bianco IA

versione: **draft**

Cerca nel documento

Sfruttare al meglio la diffusione dell'intelligenza artificiale, in Italia e in Europa

Una nuova cultura comune per per l'innovazione dei servizi pubblici

Per chi non ha tempo: sintesi del Libro Bianco

Capitolo 1 - L'Italia e i servizi digitali

Introduzione

La situazione italiana

La strategia digitale italiana

Capitolo 2 - Intelligenza artificiale oggi

I principali ambiti di applicazione

Le potenzialità dell'IA nella Pubblica amministrazione

[Indice](#) » L'Intelligenza Artificiale al servizio del cittadino

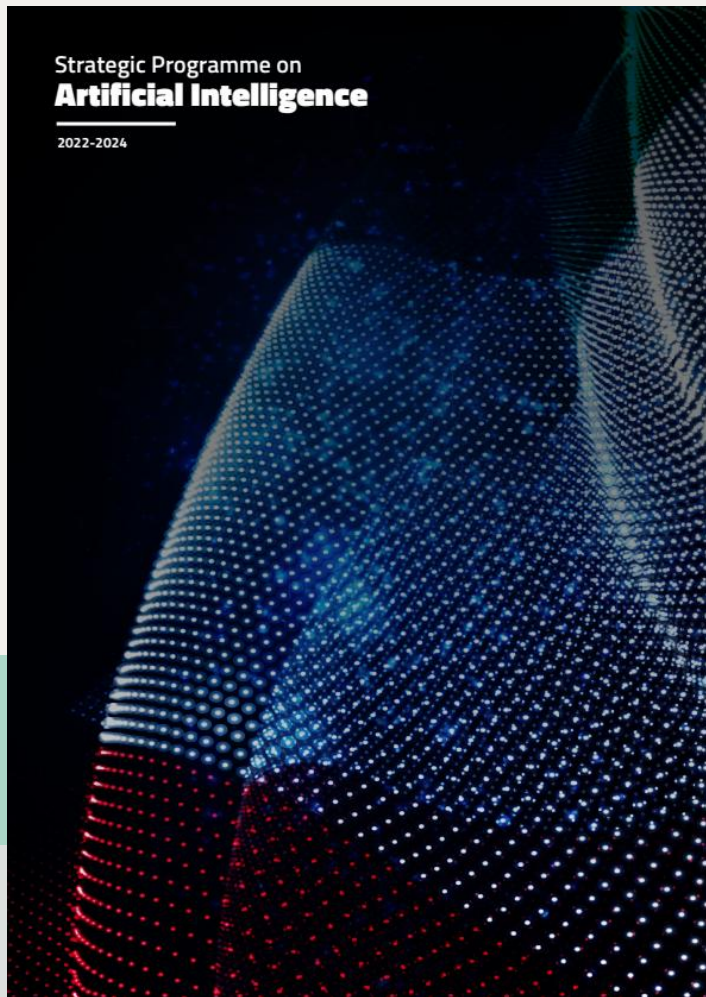
[Vedi su GitHub](#)

Libro bianco

L'Intelligenza Artificiale al servizio del cittadino

“facilitare l’adozione di queste tecnologie da parte dello Stato, per migliorare i servizi ai cittadini e alle imprese, dando così un impulso decisivo all’innovazione, al buon funzionamento dell’economia e, più in generale, al progresso nella vita quotidiana”

> aspetti etici, aspetti tecnologici, competenze, gestione dei dati, legalità, trasformazione digitale, disuguaglianze, misurazione dell'impatto



— Programma Strategico italiano per l'Intelligenza Artificiale 2022-2024

E.2

Strengthening AI solutions in the PA
and the GovTech ecosystem

E.5

Creating datasets for service
improvement in PA



Strategia Italiana per l'Intelligenza Artificiale 2024-2026

Executive Summary

— Strategia Italiana per l'Intelligenza Artificiale 2024-2026

Ricerca scientifica

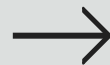
PA

Imprese

Formazione

Infrastrutture

Attuazione, coordinamento e
monitoraggio



PUBLIC ADMINISTRATION TRAINING / SNA

enabling factor for
the effectiveness of
the management
and delivery of
public services



TRAINING
ON AI



TRAINING
WITH AI

STRATEGIC TRAINING:

01



automate simple and repetitive cognitive tasks, freeing up work time for higher-value activities

02



increase predictive capabilities, improving data-driven decision-making

03



support **user-centric service personalization**, increasing the effectiveness of public service delivery



use cases:

Virtual Tutors

AI-based virtual assistants are used to provide personalized support to students, answering frequently asked questions, offering additional explanations, and monitoring their progress.

Automatic grading systems

Als are used to automatically grade assignments and tests, reducing trainers' workload and providing quick feedback to students.

Learning - personalization

AI-based learning systems analyze student data to create personalized learning paths, adapted to their specific needs and learning styles.

Suggestions and recommendations

AI-based recommendation algorithms are used to suggest educational materials, resources, and complementary activities to students, based on their interests and proficiency level.

Intelligent tutors

Intelligent tutors use AI to offer personalized assistance and guide students through complex tasks, providing real-time suggestions and guidance.

Research and data analysis

Als are used to analyze large volumes of data, such as test results, student feedback, and demographic data, in order to identify models, patterns, and emerging trends, etc.

use cases:

Teaching support

AI-based tools support educators in creating interactive learning materials, planning lessons, and managing classroom and online activities

Detection of emotions and behaviors of students (in limited cases)

AI-based systems are able to at least partially detect students' emotions through the analysis of facial expressions, tone of voice or physiological data, allowing trainers to adapt lessons based on students' needs.

Learning Management

AI-powered learning management platforms integrate various features, such as course creation, assessment management, and communication, to streamline teaching and learning experiences.

User interface adaptation and inclusion

AI is used to customize the user interface of educational tools and platforms, making the experience more intuitive and accessible for learners with different abilities.

List created through targeted dialogue with ChatGPT. <https://chat.openai.com/>

SKILLS useful for:

- Real-time responses
- Insights and clarifications in a dialogic format
- Auto-tagging and advanced content search
- Discovery of new content and materials
- Analysis of information available on institutional, public, and private platforms, and social networking environments
- Processing large amounts of data and information
- Using data to create stories, texts for in-depth exploration of specific topics, and for analyzing teaching materials
- Creating and generating new content using automated or assisted methods



Summarizing Articles: If a user has a long article or blog post that they don't have time to read, they can provide the URL to the Link Reader, which can summarize the main points for them.

Interpreting Scientific Papers: Scientific papers can often be dense and difficult to understand. The Link Reader can help break down the content of these papers into more digestible information.

Analyzing Reports: If a user has a lengthy report in a PDF or Word document, the Link Reader can analyze the content and provide insights.

Understanding Presentations: If a user has a PowerPoint presentation that they want to understand without opening it, the Link Reader can provide a summary of the slides.

Translating Text: If a user comes across a webpage or document in a language they don't understand, they can use the Link Reader to translate the text.

Reading Out Content: For users who prefer listening over reading, the Link Reader can read out the content of a webpage or document.

Research Assistance: For students or researchers, the Link Reader can be a valuable tool for quickly gathering information from various sources.

News Digest: Users can get a quick summary of the latest news articles without having to visit each news site individually.

Learning New Topics: If a user wants to learn about a new topic, they can provide a link to a relevant resource, and the Link Reader can provide a summary or explanation of the content.

Accessibility: For users with visual impairments or other disabilities that make reading difficult, the Link Reader can be a helpful tool for accessing digital content.

[Home](#) > [Government](#)

Guidance

AI Playbook for the UK Government

The playbook offers guidance on using AI safely, effectively and securely for civil servants and people working in government organisations

From: [Government Digital Service](#)

Published 10 February 2025

 [Get emails about this page](#)

Documents



[Artificial Intelligence Playbook for the UK Government \(PDF\)](#)

Ref: ISBN 9781036688745
PDF, 2.33 MB, 118 pages

This file may not be suitable for users of assistive technology.

► [Request an accessible format.](#)

Related content

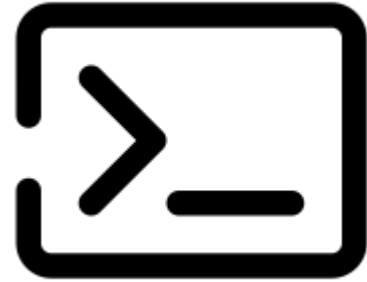
Collection

[Artificial intelligence resources for the public sector](#)

1. **Understanding AI and its limitations:** Ensure you have a clear understanding of what AI is, its capabilities, and its limits, recognizing that current AI systems lack reasoning and contextual awareness.
2. **Legal and ethical use of AI:** Guarantee that the adoption of AI solutions respects existing laws and considers the ethical implications, involving expert lawyers in compliance and data protection from the early stages of development.
3. **Security in the use of AI:** Implement security measures to protect data and prevent unauthorized access, ensuring that AI tools only access the data necessary for their task.
4. **Meaningful human control:** Maintain control at critical points in the decision-making process, ensuring a qualified person reviews and approves the results generated by the AI.
5. **AI lifecycle management:** Establish processes to configure, update, and deactivate AI tools securely, with adequate resources for continuous maintenance and regular rules to monitor errors and biases.

6. **Using the appropriate tool:** Evaluate whether AI is the most suitable solution for the specific task, considering its capabilities and limitations, and remain open to alternative solutions when more appropriate.
7. **Transparency and collaboration:** Collaborate with other public organizations and stakeholders, sharing knowledge and resources, and maintaining open communication with citizens about the use of AI tools.
8. **Involving procurement experts from the start:** Integrate contractual and ethical aspects from the early stages of developing or acquiring AI tools, ensuring that ethical expectations are met by both internally developed and third-party tools.
9. **Necessary skills and expertise:** Guarantee that the team has the necessary technical skills and knowledge to effectively implement and utilize AI, participating in training courses and staying up-to-date on developments in the sector.
10. **Alignment with organizational policies and adequate assurance:** Apply these principles consistently with internal organizational policy and establish processes for review and risk management associated with the use of AI.

PROMPTING



Principles for Building Effective Prompts for Generative AI

goals:

- ❑ learn the basics of creating effective prompts

- ❑ understand the importance of a (good) prompt

- ❑ practice writing prompts for different types of generative AI (text, images, code, etc.)

WHATS IS A PROMPT (?)



The Anatomy of an o1 Prompt

I want a list of the best medium-length hikes within two hours of San Francisco.

Each hike should provide a cool and unique adventure, and be lesser known.

For each hike, return the name of the hike as I'd find it on AllTrails, then provide the starting address of the hike, the ending address of the hike, distance, drive time, hike duration, and what makes it a cool and unique adventure.

Return the top 3.

Be careful to make sure that the name of trail is correct, that it actually exists, and that the time is correct.

--

For context: my girlfriend and i hike a ton! we've done pretty much all of the local SF hikes, whether that's presidio or golden gate park. we definitely want to get out of town -- we did mount tam pretty recently, the whole thing from the beginning of the stairs to stinson - - it was really long and we are definitely in the mood for something different this weekend! ocean views would still be nice. we love delicious food. one thing i loved about the mt tam hike is that it ends with a celebration (Arriving in town to breakfast!) The old missile silos and stuff near Discovery point is cool but I've just done that hike probably 20x at this point. We won't be seeing eachother for a few weeks (she has to stay in LA for work) so the uniqueness here really counts.

Goal

Return Format

Warnings

Context Dump

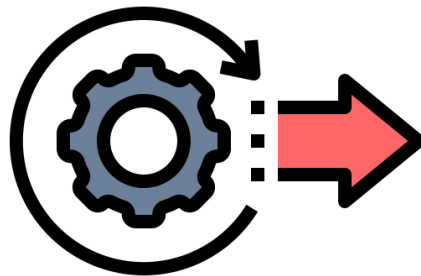
THE IMPORTANCE OF PROMPTING

[or why it is crucial to formulate clear and specific prompts to obtain desired results]

the quality of the prompt
determines
the quality of the outcome



CONTEXT INSTRUCTION DETAILS INPUT



Context: You are a [role].

Instructions: [goal, problem to solve, objective, etc]

Details: [specific focus, limitations, etc]

Input: [data sources, pertinent information, etc]

Context (C): Providing background information helps the LLM understand the specific scenario.

Objective (O): Clearly defining the task directs the LLM's focus.

Style (S): Specifying the desired writing style aligns the LLM response.

Tone (T): Setting the tone ensures the response resonates with the required sentiment.

Audience (A): Identifying the intended audience tailors the LLM's response to be targeted to an audience.

Response (R): Providing the response format, like text or json, ensures the LLM outputs, and help build pipelines.

COSTAR

CONTEXT

I am a personal productivity developer. In the realm of personal development and productivity, there is a growing demand for systems that not only help individuals set goals but also convert those goals into actionable steps. Many struggle with the transition from aspirations to concrete actions, highlighting the need for an effective goal-to-system conversion process.

OBJECTIVE

Your task is to guide me in creating a comprehensive system converter. This involves breaking down the process into distinct steps, including identifying the goal, employing the 5 Whys technique, learning core actions, setting intentions, and conducting periodic reviews. The aim is to provide a step-by-step guide for seamlessly transforming goals into actionable plans.

STYLE

Write in an informative and instructional style, resembling a guide on personal development. Ensure clarity and coherence in the presentation of each step, catering to an audience keen on enhancing their productivity and goal attainment skills.

TONE

Maintain a positive and motivational tone throughout, fostering a sense of empowerment and encouragement. It should feel like a friendly guide offering valuable insights.

AUDIENCE

The target audience is individuals interested in personal development and productivity enhancement. Assume a readership that seeks practical advice and actionable steps to turn their goals into tangible outcomes.

RESPONSE FORMAT

Provide a structured list of steps for the goal-to-system conversion process. Each step should be clearly defined, and the overall format should be easy to follow for quick implementation.

#####

START ANALYSIS

If you understand, ask me for my goals.

Prompting Frameworks You Already Know

1. R-T-F → *ROLE* → *TASK* → *FORMAT*

Define the AI's role, the task to perform, and the output format.

2. T-A-G → *TASK* → *ACTION* → *GOAL*

Start with the task, specify the action, and clarify the final goal.

3. B-A-B → *BEFORE* → *AFTER* → *BRIDGE*

Describe the starting point, the desired outcome, and the "bridge" to connect them.

4. C-A-R-E → *CONTEXT* → *ACTION* → *RESULT* → *EXAMPLE*

Provide context, indicate the action, specify the expected result, and add an example.

5. R-I-S-E → *ROLE* → *INPUT* → *STEPS* → *EXPECTATION*

Define the role, the input, the steps to follow, and the expected output.

6. D.E.E.P. → *DIRECTION* → *EXISTING INFO* → *EXPERTISE* → *PREFERRED TONE*

Guide the AI with a clear direction, available info, level of expertise, and preferred tone.

7. G.R.I.D. → *GOAL* → *RANGE* → *INTENTION* → *DETAILS*

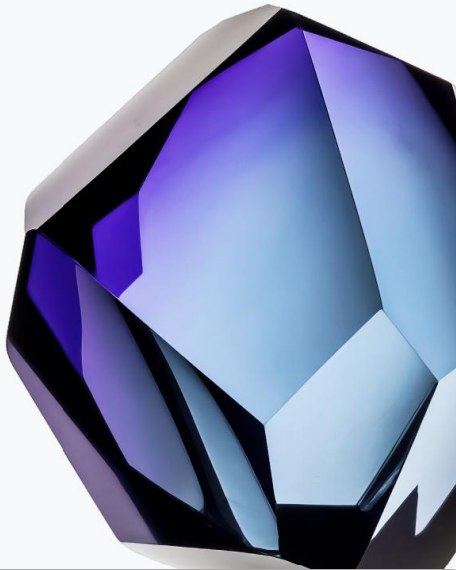
State the goal, set boundaries, explain the intention, and enrich with details.

Other Schemes We Have Used

- **Meta-prompting** → a prompt designed to improve other prompts by reflecting on clarity, context, and objectives.
- **Hybrid format** (explanatory + operational) → very useful for teachers: explain a concept and immediately provide activities/examples.
- **Task + Example** → ask for a task with a model/example to imitate as a reference.
- **Step-by-step** → guide the answer through numbered steps for better structure.
- **Comparative/interdisciplinary** → especially effective in history teaching prompts.

Prompt Engineering

Author: Lee Boonstra



Google

You don't need to be a data scientist or a machine learning engineer – everyone can write a prompt.

... ma >

> objectives and constraints

__ define the objectives

[clarify what you want to achieve]

Example: “generate a draft project for the implementation of a new document management system”

__ set constraints

[specify limitations or criteria]

Example: “The report must comply with the Ministry guidelines and not exceed 20 pages”



> specificity and clarity

be specific :

The more details you provide, the better the AI will be able to respond

For example, instead of asking “*Write a story,*” you can ask “*Write a 500-word story about a detective solving a mystery in a small town*”.

Or: instead of “*generate a quarterly report*” you can ask “*Generate a 1,000-word report on the tasks completed during the quarter, including statistics and graphs*”

clarity :

Use simple, direct language. Avoid ambiguity and vagueness.



> context and details

__ provide context

information, circumstances or a framework that helps interpret the conversation

__ add guiding details

style and tone, audience, response format etc.

Example:

for drafting an official document >

specify the format, tone and target audience



> iteration/optimization and feedback

__ experiment with various prompts
(and meta-prompts)
to achieve the desired output (*tuning*)

__ use feedback to improve prompts
rating or human review (clearly justify rejection)



> priming

__ prepare the model with targeted information or instructions

to achieve the desired output

priming: how the initial prompt is formulated and structured to guide the model in building the desired output

background information
previous conversation
specific objective or question
situational context

keywords
role or person



> refining

__ iterative process aimed at optimizing the responses

useful for refining and adapting the generic responses of the model

response reduction/expansion

different perspective

adding elements to the context

experiments with initializations

subsequent revision (coherence, relevance, correctness, style and tone)



> constraints and rules

condition and guide the model

useful for having answers close to the established parameters

limitation of words or sentences

specifications of the topic

specification of a character or point of view

constraints on the structure

limitation of time / place

inclusion of rules of behavior

limits on the length of the answers



> control code

__ customize your answers

useful for adapting the model to specific needs

FORMAL, INFORMAL, SIMPLE, TECHNICAL, ACCURATE, CONCISE,
CREATIVE, ASSERTIVE, IMPARTIAL, POSITIVE, NEGATIVE, PROJECT,
SOLUTION, JOKING, SERIOUS, GENERIC, PERSONAL, EDUCATIONAL,
INTERACTIVE, SPECIFIC, AUTHORITATIVE



> curriculum learning

train the model progressively

useful for adapting the model to respond in a structured way to complex questions

requires careful planning and careful selection of learning sequences

progressive assimilation of concepts: from the fundamentals to the most advanced requests (greater precision and consistency of responses)



> perspective prompting

__ point the model to a different perspective

useful for obtaining a more complete vision of the topic we are interested in

> constructive critic prompting

__ solicit constructive criticism

useful to obtain various types of feedback



> semantic restructuring prompting

redefine and break down

useful for rephrasing prompts to get answers that focus on specific aspects of a topic

deepening of a topic

quality of answers

guided approach



> reverse prompting

__ analyze and decompose

useful for generating prompts from a reference text that reflects tone, style, syntax and other relevant elements

> comparative prompting

__ analyzes similarities and differences

useful for better understanding two or more options under consideration



> Example / Reporting

generic prompt

“generate a report”

effective prompt

“Generate a 1500-word report on regional office performance, including SWOT analysis and recommendations for improvement”



> Example / Communications

generic prompt

“write a letter about online services”

effective prompt

“write a 300-word letter addressed to citizens, informing them of the new procedures for requesting services online, using a formal but accessible tone”



> Example / Procedure

generic prompt

“Describe access to documents”

effective prompt

“Describe the detailed procedure for requesting access to administrative documents, including all necessary steps, requested documents and expected response times”



> Example / project template

generic prompt

“Create a project template for the new press office of the European Commission”

effective prompt

“Create a project template for the implementation of the new Press Office of the European Commission, including the following information. 1) objectives: improve the communication of the Chamber, increase the efficiency of the work team, centralize the information to be disseminated; 2) Budget: €100,000; 3) Timeline: 6 months”



> Example / Images

generic prompt

“Draw a house”

effective prompt

“Draw a country house with a flower garden, a white fence and a clear sky at sunset, in the style of [X]”

or

“Draw a picture in the style of [X] that represents a country house with a flower garden, a white fence and a clear sky at sunset”



> FRAMEWORK

__ zero / one / few shots

flexible approach to redefine the model's autonomy

response reduction/expansion

different perspective

adding elements to the context

experiments with initializations

subsequent revision (coherence, relevance, correctness, style and tone)



> Examples

zero shot

“Write a western story”

one shot

“Write a Western story, using this incipit:
'Only a pile of rubble was left of the ranch'”



> Esempi

few shots

“Write a dialogue for a western story between a man and a woman waiting for a train, using these examples as a reference:

shot 1: He: “Are you also waiting for the 10 o’clock train?”

shot 2: She: “Yes, I should have taken the earlier one but I missed it” ”



> few-shot

_ Few-shot prompting (2-3 examples) is a powerful technique for getting more controlled and relevant output



> Examples

zero shot

① Zero-shot prompt (no examples, just an instruction)

Prompt:

"Write an article about inflation."

👉 Outcome: The model generates a generic article based on its training data, but the style, structure, and depth may not align with the user's expectations.



one-shot

1 One-shot prompt (one example to guide the response)

Prompt:

"Here is an example of a short article on a different economic topic:

📌 Example:

Title: The Impact of Interest Rates on the Economy

Content: Interest rates influence borrowing, spending, and investment. When central banks raise interest rates, borrowing becomes more expensive, which can slow economic growth. Conversely, lower interest rates encourage spending and investment. The balance of interest rate policies plays a crucial role in economic stability.

Now, following this style and structure, write an article about inflation."

👉 Outcome: The model now understands the desired style, length, and structure, leading to a response more aligned with expectations.



few-shot

2 Few-shot prompt (two-shot example to refine further)

Prompt:

"Here are two examples of short economic articles:

✦ Example 1:

Title: The Impact of Interest Rates on the Economy

Content: Interest rates influence borrowing, spending, and investment. When central banks raise interest rates, borrowing becomes more expensive, which can slow economic growth. Conversely, lower interest rates encourage spending and investment. The balance of interest rate policies plays a crucial role in economic stability.

✦ Example 2:

Title: How Supply and Demand Affect Prices

Content: Prices are determined by supply and demand. When demand exceeds supply, prices rise. When supply surpasses demand, prices fall. Market fluctuations in goods, labor, and resources follow this principle, making supply and demand a fundamental concept in economics.

Now, following this style and structure, write an article about inflation."

👉 Outcome: The model now generalizes better and produces a response that is more cohesive with past examples while keeping consistency in structure and style.



few-shot

3 Three-shot prompt (three examples to further fine-tune style and depth)

Prompt:

*"Here are three examples of short economic articles:

📌 Example 1:

Title: The Impact of Interest Rates on the Economy

Content: Interest rates influence borrowing, spending, and investment. When central banks raise interest rates, borrowing becomes more expensive, which can slow economic growth. Conversely, lower interest rates encourage spending and investment. The balance of interest rate policies plays a crucial role in economic stability.

📌 Example 2:

Title: How Supply and Demand Affect Prices

Content: Prices are determined by supply and demand. When demand exceeds supply, prices rise. When supply surpasses demand, prices fall. Market fluctuations in goods, labor, and resources follow this principle, making supply and demand a fundamental concept in economics.

📌 Example 3:

Title: The Role of Government Spending in Economic Growth

Content: Government spending influences economic growth by funding infrastructure, education, and social programs. Increased spending can stimulate demand and job creation, while excessive spending can lead to deficits and inflation. Finding the right balance is key to sustainable economic policies.

Now, following this style and structure, write an article about inflation."*

👉 Outcome: The model better aligns with the expected output in terms of tone, depth, and coherence, as it has more reference points to generalize from.



> Key Takeaways

__ Zero-shot

No guidance, results are more generic.

__ One-shot

Provides a single example, guiding structure and tone

__ Two-shot

Strengthens model understanding of variations in style

__ Three-shot

Further refines consistency, depth, and coherence

[the more examples provided, the more control you gain over the model's output]



> IMPROVE

__ ask AI to improve your prompt; use refined prompt to get better answers (useful for saving attempts)

[Prompt] *Improve and refine the previous prompt and then answer*



> IMPROVE (rephrase and respond)

_ ask AI to improve your prompt; use refined prompt to get better answers (useful for saving attempts)

[Prompt] *Improve and refine the previous prompt and then answer*

e.g.: Rephrase and expand the following question, then answer: What is the difference between correlation and causation?



> Force the AI to “think”

__ ask the AI to provide a list of thoughts before responding (useful to help the AI outline its approach ensuring an optimal solution without jumping straight to the answer)

[Prompt] *Please provide a list of thoughts and reasoning before answering.*



> Never Get Ambiguous Answers

_ ask the AI to ask questions if something is unclear, instead of making assumptions (you can write "Ask questions if something is unclear before answering", to clarify details and get clearer answers)

[Prompt] *Before answering ask questions if something is not clear to you*



> Identify Contradictions and Blind Spots

_ encourage AI to ask for additional information or identify contradictions in your prompts (it can improve output quality and helps you refine your thought process)

[Prompt] *Analyze the following text/request/information [insert your text/request/information here]. Identify any contradictions, inconsistencies, or missing information. Specifically, ask clarifying questions that would help resolve these issues or provide a more complete understanding. Point out any potential blind spots or assumptions I might be making. The goal is to improve the overall quality and accuracy of the output/response/plan that would be based on this*



> RATE YOURSELF

__ ask the AI to rate its explanation out of 10 for clarity, completeness, simplicity, and facts (helpful for asking better follow-up questions)

[Prompt] *Finally rate and justify your explanation on a scale of 10 for clarity, completeness, simplicity and facts.*



> tips

__ customize the context:

“Imagine you are a legal consultant for the Chamber of Deputies Research Service. Analyze...”

__ structure the result:

“Provide a summary in tabular form, with columns for ‘Key Points’, ‘Objectives’, ‘Criticalities’.”

__ manage accuracy:

“If you have no information or no certain information, specify that the answer is incomplete.”



> in summary:

- ❑ Use simple, direct language
- ❑ Avoid using jargon or acronyms
- ❑ Provide examples if possible
- ❑ Refer to relevant documents or other resources
- ❑ Review and modify the prompt until it is satisfactory





CTRL K

CAPABILITIES

Text generation

Vision

Image generation

Audio generation

Text to speech

Speech to text

Embeddings

Moderation

Reasoning

Structured Outputs

Predicted Outputs

Function calling

</> Cookbook

👤 Forum

❓ Help

Prompt examples

Explore what's possible with some example prompts

All categories

**Grammar correction**

Convert ungrammatical statements into standard English.

**Summarize for a 2nd grader**

Simplify text to a level appropriate for a second-grade student.

**Parse unstructured data**

Create tables from unstructured text.

**Emoji Translation**

Translate regular text into emoji text.

**Calculate time complexity**

Find the time complexity of a function.

**Explain code**

Explain a complicated piece of code.

**Keywords**

Extract keywords from a block of text.

**Product name generator**

Generate product names from a description and seed words.

**Python bug fixer**

Find and fix bugs in source code.

**Spreadsheet creator**

Create spreadsheets of various kinds of data.



Tips to write prompts for Gemini

Gemini for Google Workspace productivity guide

To improve your success with Gemini for Google Workspace, follow some basic best practices when writing prompts telling Gemini what to do.

- [Use natural language](#)
- [Be clear and concise](#)
- [Provide context](#)
- [Use specific and relevant keywords](#)
- [Break down complex tasks into separate prompts](#)



Before you use Gemini for Google Workspace

- Gemini feature suggestions don't represent Google's views, and should not be attributed to Google.
- Don't rely on Gemini features as medical, legal, financial, or other professional advice.
- Gemini features may suggest inaccurate or inappropriate information. Your feedback makes Gemini more helpful and safe.
- Enterprise end users can submit feedback to Google Workspace regarding their experience using generative AI features. End users are informed before submitting the feedback that feedback data

Generative AI training & help

-  [Generative AI training & help](#)
-  [Get started with Gemini for Google Workspace](#)
-  [Use the side panel to collaborate with Gemini](#)
-  [Gemini for Google Workspace cheat sheet](#)
-  [Role-specific prompts & use cases](#)
-  [AI-powered workflows](#)
-  [Tips to write prompts for Gemini](#)
-  [Usage limits in Gemini for Google Workspace](#)
-  [Learn about generative AI](#)

[Get API key](#)[Create Prompt](#)[Stream Realtime](#)[Starter Apps](#)[Tune a Model](#)[Library](#)[Allow Drive access](#)[Prompt Gallery](#)[API documentation](#)[Developer forum](#)[Changelog](#) NEW[Settings](#)

mario.pireddu@gmail.com



Prompt gallery

Explore prompt ideas for working with the latest Gemini models.



Identify Speaker

Transcribe audio with speaker info.



Which is bigger

Test if AI knows which number is bigger.



Strawberry

Test if AI can reason about words.



Video Q&A

Ask questions about key details in a video.



Bake to JSON

Image to recipe in JSON.



Recipe List

List recipes in JSON format.

- > simple **prompting**
- > structured **prompting**
- > advanced **prompting**



> simple **prompting**

“Write a press release announcing a bilateral agreement between Italy and another country.”

Expected result:

A generic text, without specific details or personalization.
Useful for those looking for a quick starting point but lacking in depth.



> structured **prompting**

“Write a press release announcing a bilateral agreement between Italy and France. The agreement concerns economic cooperation in the renewable energy sector and a cultural program for the exchange of artists. The tone must be institutional and emphasize the strategic importance of these initiatives. Include a general statement from the Foreign Ministers of both countries”.

Expected outcome:

A more detailed text, with specific references to the sector and context. Prompts guide the generation of targeted and coherent content.



> advanced **prompting**

You are a press officer for the Italian Ministry of Foreign Affairs. You must write a press release announcing a new bilateral agreement between Italy and France. This agreement includes:

An economic collaboration in the renewable energy sector, with a focus on joint investments in wind and solar power.

A three-year cultural program for the exchange of artists between the two countries, including exhibitions and artist residencies.

Structure the press release into three sections:

Introduction: Announcement of the agreement and general context.

Details of the agreement: Describe the two components (economic and cultural) separately.

Statements: Include statements from the Foreign Ministers of both countries, emphasizing the strategic collaboration and the benefits for citizens.

The tone must be institutional yet inspire public trust. Also specify that the agreement will be signed in Paris and include the date of the event”.

Expected outcome:

A detailed press release, with a clear structure and contextualized and personalized information.

This level of prompting leads to a highly professional, ready-to-use result.



Analysis of International Press Articles

Type: Summary and Insights.

Audience: Diplomatic staff and relevant ministries.

Description: A secretary must prepare a summary of recent articles analyzing the perception of Italian foreign policy in Asia.

Prompt:

"Summarize in 150 words or less the main points of these English-language articles analyzing Italian foreign policy in Asia. Identify the opportunities and critical issues mentioned."



Cooperation Proposal for a Cultural Program

Type: Creative Content Creation

Audience: Embassies and cultural institutions

Description: The secretary must propose a collaborative project for a bilateral cultural event focused on Italian Renaissance art.

Prompt:

"Write a proposal for a cultural project to be presented to a French institution promoting Italian Renaissance art through a traveling exhibition. Include: 1) Objectives; 2) Planned Activities; 3) Benefits for Both Parties."



PROMPT:

“You are an instructional designer. Please create an outline for training content based on these objectives [training objectives], intended for [target audience], using [preferred teaching methods].”

“Prepare a series of questions for a post-training survey about our recent leadership development program. Here's some initial information to help you with the inquiry [about the program and what you'd like to learn].”

“ChatGPT, you are a performance support specialist. Please design a performance support tool for [specific task] for users with [user profile] to achieve [desired results].”



PROMPT:

"You are a skills development specialist. Please create a plan for a skills development program focused on these skills [desired skills], for this audience [target audience], during this period [program duration]."

"You are a virtual coach. Please develop a plan for a virtual coaching session aimed at achieving these objectives [coaching objectives], for a coachee with this profile [coaching profile], lasting [session duration]."



META PROMPT:

Create a curated list of use cases for ChatGPT, each carefully crafted to align with my job. This list will serve as a personalized guide, allowing me to leverage ChatGPT's capabilities in various aspects of my career.

Organize this list into 10 distinct sections, sorted by their relevance to my job. In each section, build a table with columns for "Use Case" and "Sample Request."

Each section will contain 5 use case examples. The "Sample Request" will be written as a direct request to ChatGPT.

Start by asking me about my job, and based on that, include my interests, goals, and challenges. It's crucial to follow the prompt with 10 sections and 5 use case examples in each section.





SNA Digital Bot

By Mario Pireddu &

Assistente AI per formatori della Scuola Nazionale dell'Amministrazione

Puoi assistermi nella preparazione del PAF per il mio ...

Puoi aiutarmi a pianificare il programma didattico del...

Puoi aiutarmi nella preparazione dei materiali didatti...

Puoi assistermi nella selezione dei corsisti per il mio ...



Message SNA Digital Bot...





International Relations GPT

By Logan Young

Expert in international relations and political theory

★ 4.9

Ratings (20+)

400+

Conversations

Conversation Starters

Analyze the current geopolitical situation in Eastern Europe.

What are the implications of AI in international diplomacy?

How has international security evolved in the 21st century?

Discuss the impact of globalization on small states.

Capabilities

 Start Chat

NEW

Connect Apps



Connect apps to access files in ChatGPT, like docs and spreadsheets.



Message ChatGPT



ChatGPT can make mistakes. Check important info.

PROMPT:

“Analyze this dataset. Create visualizations. Conduct analysis. Explain the dataset and show top insights and action plan for the next steps”.

May 13, 2024

Hello GPT-4o



Overview and key findings of the 2024 Digital News Report

September 12, 2024

Learning to Reason with LLMs

We are introducing OpenAI o1, a new large language model trained with reinforcement learning to perform complex reasoning. o1 thinks before it answers—it can produce a long internal chain of thought before responding to the user.

[Contributions](#)

OpenAI o1 ranks in the 89th percentile on competitive programming questions (Codeforces), places among the top 500 students in the US in a qualifier for the USA Math Olympiad (AIME), and exceeds human PhD-level accuracy on a benchmark of physics, biology, and chemistry problems (GPQA). While the work needed to make this new model as easy to use as current models is still ongoing, we are releasing an early version of this model, OpenAI o1-preview, for immediate use in ChatGPT and to trusted API users.

Our large-scale reinforcement learning algorithm teaches the model how to think productively using its chain of thought in a highly data-efficient training process. We have found that the performance of o1 consistently improves with more reinforcement learning (train-time compute) and with more time spent thinking (test-time compute). The constraints on scaling this approach differ substantially from those of LLM pretraining, and we are continuing to investigate them.

transcriptions / podcasts

1 of 3 daily transcriptions used

GO UNLIMITED

Shortcuts

Recent Files

Solders

New Folder

PRICING

FAQS

SLOGAN

mario.pireddu@gmail.com

Export

Download PDF

Download DOCX

Download TXT

Download SRT

Advanced Export

More

Show Timestamps

Translate

ChatGPT

Rename File

Edit Transcript

Download Audio

Delete File

PARLAMENTO 2.0 del 05 03 2021 - DAD

Dec 19, 2023, 8:32 AM

0:02

Parlamento 2.0. La politica online, la democrazia in rete, l'Italia digitale. Rubrica di Enrico Pulini. (0:35) Didattica a distanza, la scuola e lo smart working. Il telelavoro.

0:52

Torniamo a questi argomenti e ci torniamo con un grande esempio (0:44) dell'argomento, Mario Pireddu, professore della Tuscia di Viterbo. Buon pomeriggio, professore. (0:52) Buon pomeriggio a voi.

1:17

(0:53) Grazie del suo intervento. Dunque, i dati ad oggi sono che, statisticamente, tre studenti su quattro sono in didattica a distanza. (1:05) La notizia è che il ministro Bianchi ha affermato che la didattica a distanza potrebbe essere utilizzata anche in tempi, si spera, (1:17) che arrivino presto, di non pandemia.

1:26

Come valuta questi dati? Come vede le prossime settimane? (1:26) Le prossime settimane, come da previsioni di epidemiologi, fisici, statistici, mostrano che probabilmente mini lockdown o lockdown più generalizzati (1:38) saranno necessari. Ecco perché poi il ricorso alla didattica online si fa sempre più pressante. In qualche modo, questi sono errori, secondo me, (1:50) e altri colleghi, sia dell'università che della scuola, che ci portiamo dietro dai mesi precedenti e dall'anno scorso.

2:03

In diversi abbiamo chiesto al ministro precedente (2:03) di lavorare in modo diverso sulla riapertura a settembre, per esempio differenziando le scuole secondarie dalle false primarie e quindi ragionando su un'organizzazione (2:15) delle scuole fisiche diversa. Invece si è scelta una linea che era quella delle scuole che sono un luogo sicuro, non si ci contagia a scuola, e invece chiaramente i dati (2:25) mostrano il contrario. Per cui se si fosse intervenuti per lavorare già dalla primavera del 2020, in previsione di una seconda ondata che era certa, quella che è arrivata (2:37) l'8 ottobre-novembre, e di una pandemia che comunque sarebbe comparsa nel giro di pochi mesi, se avessimo lavorato su infrastruttura, quindi maggiori investimenti rispetto a quelli messi in campo, (2:49) e soprattutto formazione dei docenti per una didattica online più efficace, forse non ci troveremo in queste condizioni, perché poi molti dicono che la didattica online non funziona, (3:02) prima funziona, poi

PARLAMENTO 2.0 del 05 03 2021 - DAD

15:30



Solutions ▾PricingApps & Integrations ▾Resources ▾

Schedule a DemoLog InStart for Free

Help students succeed with AI

Otter provides faculty and students with real-time captions and notes for in-person and virtual lectures, classes or meetings.

Schedule a Demo



ABOUT

CONTACT

SUPPORT

DONATE

CENTERS

RESEARCH AREAS

PUBLICATIONS

EXPERTS

EVENTS

The Best Foreign Policy Podcasts

JAMES M. ACTON, AUBRA ANTHONY, FRANCES Z. BROWN, NOAH GORDON, ZAINAB USMAN, MILAN VAISHNAV, STEPHEN WERTHEIM, SARAH YERKES

SEPTEMBER 30, 2022
COMMENTARY

Carnegie experts share their audio favorites for keeping up on news, debates, and trends in international affairs.



UNIVERSITY OF OXFORD

PODCASTS

Politics and International Relations Podcasts



Podcasts from the Department of Politics and International relations and its centres.

Related

[Department of Politics and International Relations \(DPIR\)](#)

Subscribe



Apple Podcast Video



Apple Podcast Audio



Audio RSS Feed



Video RSS Feed

INTERNATIONAL RELATIONS CAREERS

MAGAZINE

COURSES

JOBS

MASTERS

SCHOLARSHIPS

INTERNSHIPS

RESOURCES

ISSUES

CAREERS

10 Podcasts for International Relations Professionals

by Gladiola Lleshi

Disclosure: International Relations Careers may be compensated by course providers.

Podcasts are an excellent tool to acquire more knowledge and get in touch with the latest developments on topics of international relations. We have compiled a list of great international relations podcasts that can easily be found in a number of online platforms.

#1 Arms Control Wonk

Arms Control Wonk hosted by Jeffrey Lewis, Anne Pellegrino, and Aaron Stein explores topics concerning nuclear weapons, disarmament, arms control and nonproliferation. In this podcast you will get the chance to delve into matters of international security such as weapons of mass destruction, existing arms control regimes along with the dynamics between state relations regarding their stance on such matters. The hosts and their guests, experts on the topics, reveal insightful information on the latest development on countries' national security measures that produce an impact on global security.

Discover

Signup

Login

EN

Upgrade

Search

Menu

International Relations Podcasts

Related Topics

Podcasting Education

Society

Politics

Science

Social Sciences

History

Tech

Technology

Economics

News Talk

World

Trading

Download the App!

Podcasts Worth a Listen

SPONSORED

All About Change

10 DAYS AGO

How do we build an inclusive world? Hear intimate and in-depth conversations with changemakers on disability rights , youth mental health advocacy , prison reform, grassroots activism , and more. First-hand stories about activism , change , and courage from people who are changing the world: from how a teen mom became the Planned Parenthood CEO, to NBA player Kevin Love on mental health in professional sports, to Beettejuice actress Geena Davis on Hollywood's role in women's rights . All About Change is hosted by Jay...

[Store](#)[Mac](#)[iPad](#)[iPhone](#)[Watch](#)[AirPods](#)[TV & Home](#)[Entertainment](#)[Accessories](#)[Support](#)

Apple Podcasts Preview



48 min

PLAY ▶

The Responsibility to Protect in a Time of Trump: Can Human Protection Weather the Storm?

[Politics and International Relations Podcasts](#)

Education

[Listen on Apple Podcasts](#) ↗



Professor Alex Bellamy (University of Queensland) discusses new challenges for implementing Responsibility to Protect (R2P) principles in the current age. Bellamy, who is also Director of the Asia Pacific Centre for the Responsibility to Protect, outlines his view that R2P has gained normative acceptance throughout the international community at a much higher level than in previous decades. Significant progress has been achieved such as putting North Korean human rights on the table. With the rumbling year of politics in 2016, however, Bellamy finds that R2P protectors must be on alert. As far back as 2012, long before the time of Trump, he suggests that R2P was challenged by an increased prevalence of atrocity crimes, displaced persons and extremist activities concurrent with a decline in international capacity to handle these issues. Countries were failing to practically implement R2P despite their implicit agreement with its promises. The dearth of leadership from the United States under the next administration, he says, will only make things more challenging. Despite these concerns though, Bellamy remains optimistic about the future of R2P and proposes six ideas to protect R2P itself. These range from searching out leadership beyond the West and striving for more complete implementation of existing policies.

[Episode Website](#) ↗

[More Episodes](#)

© Oxford University

[Store](#)[Mac](#)[iPad](#)[iPhone](#)[Watch](#)[AirPods](#)[TV & Home](#)[Entertainment](#)[Accessories](#)[Support](#)

Apple Podcasts Preview



15 min

PLAY 

How the US Sees Threats in Asia in 2024

Asia Geopolitics

Politics

[Listen on Apple Podcasts ↗](#)



What does the U.S. intelligence community's 2024 Annual Threat Assessment suggest about Asia? Asia Geopolitics podcast hosts Ankit Panda () and Katie Putz () discuss the U.S. intelligence community's 2024 Annual Threat Assessment.

Click the play button above to listen. If you're an iOS or Mac user, you can also subscribe to 's Asia Geopolitics podcast ; if you use Windows or Android, you can subscribe , or .

If you like the podcast and have suggestions for content, please leave a review and rating on iTunes and TuneIn. You can contact the host, Ankit Panda, .

[More Episodes](#)

© 2024 Diplomat Media Inc.

14 edits need review ✨ Enhancing...
1 Cut 0 Kept 0.00 Trimmed
⚙️ ⓘ ✕

00:37 00:38 00:39 00:40 00:41 00:42 00:43 00:44 00:45 00:46 00:47 00:48 00:49 00:50 00:51 00:52

PARLAMENTO_2.0_del_05_03_2021_-_DAD.mp3

100%

< Keep >

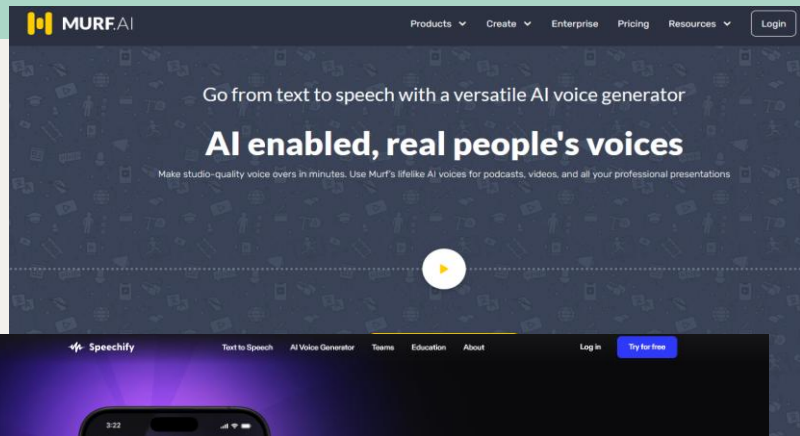
Preview + -

Export Audio

19 dicembre 2023

- PARLAMENTO_2.0_del_05_03_2021_-_DAD.mp3
1 Cut 0 Kept 0.00 Trimmed
15:30
- Start here: Welcome to Resound
0 Cut 0 Kept 0.00 Trimmed
2:53

voice generators



MURF.AI

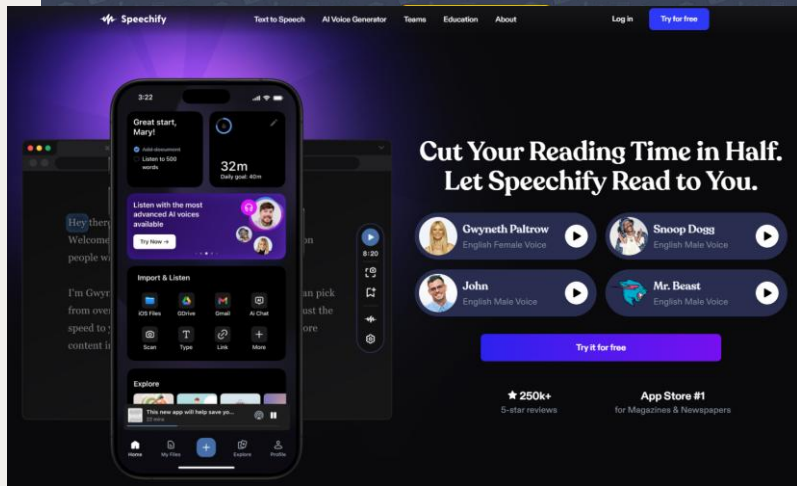
Products ▾ Create ▾ Enterprise Pricing Resources ▾ Login

Go from text to speech with a versatile AI voice generator

AI enabled, real people's voices

Make studio-quality voice overs in minutes. Use Murf's lifelike AI voices for podcasts, videos, and all your professional presentations

Play button icon



Speechify

Text to Speech AI Voice Generator Teams Education About Log In Try for free

Cut Your Reading Time in Half.
Let Speechify Read to You.

Listen with the most advanced AI voices available

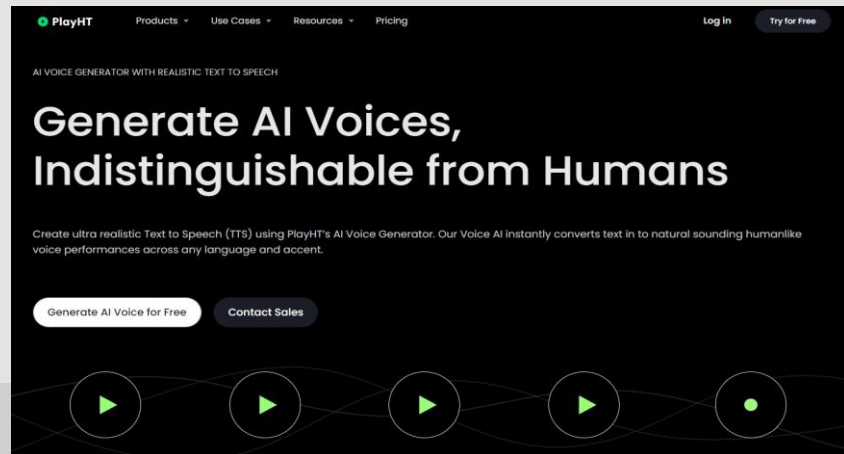
Import & Listen

Explore

★ 250k+ 5-star reviews

App Store #1 for Magazines & Newspapers

Try it for free



PlayHT

Products ▾ Use Cases ▾ Resources ▾ Pricing Log In Try for Free

AI VOICE GENERATOR WITH REALISTIC TEXT TO SPEECH

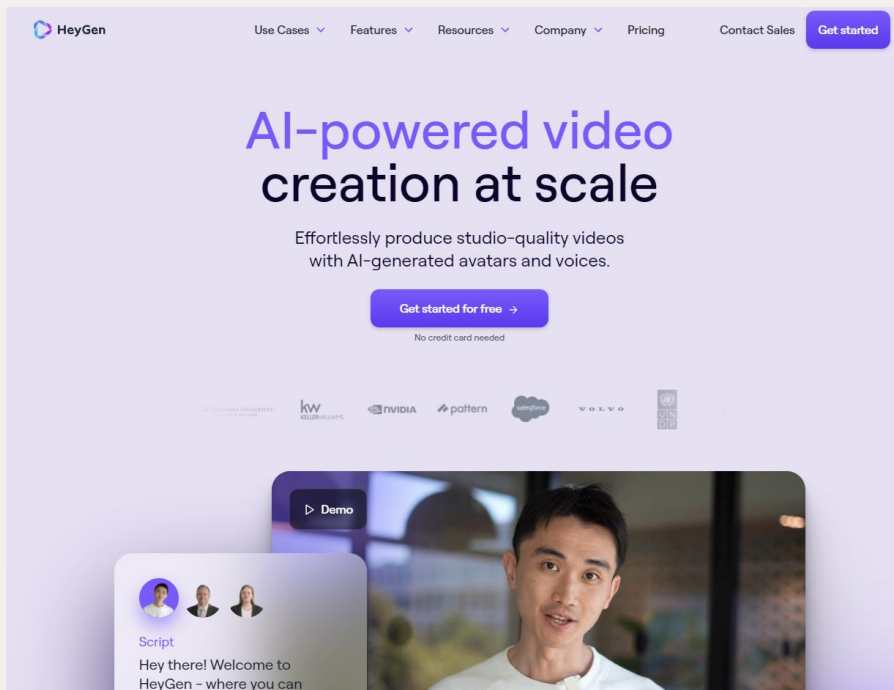
Generate AI Voices, Indistinguishable from Humans

Create ultra realistic Text to Speech (TTS) using PlayHT's AI Voice Generator. Our Voice AI instantly converts text in to natural sounding humanlike voice performances across any language and accent.

Generate AI Voice for Free Contact Sales

Play button icons

AI video



The HeyGen website features a purple header with navigation links: Use Cases, Features, Resources, Company, Pricing, Contact Sales, and a prominent Get started button. The main headline reads "AI-powered video creation at scale" in a mix of purple and black. Below it, a sub-headline states "Effortlessly produce studio-quality videos with AI-generated avatars and voices." A large purple button labeled "Get started for free" is accompanied by the text "No credit card needed". At the bottom, there is a "Demo" button and a video player showing a man speaking. To the left of the video player is a "Script" section with the text "Hey there! Welcome to HeyGen - where you can".

HeyGen

Use Cases Features Resources Company Pricing Contact Sales [Get started](#)

AI-powered video creation at scale

Effortlessly produce studio-quality videos with AI-generated avatars and voices.

[Get started for free](#)

No credit card needed

[Demo](#)

Script

Hey there! Welcome to HeyGen - where you can

synthesia

Create your first video in 2 minutes

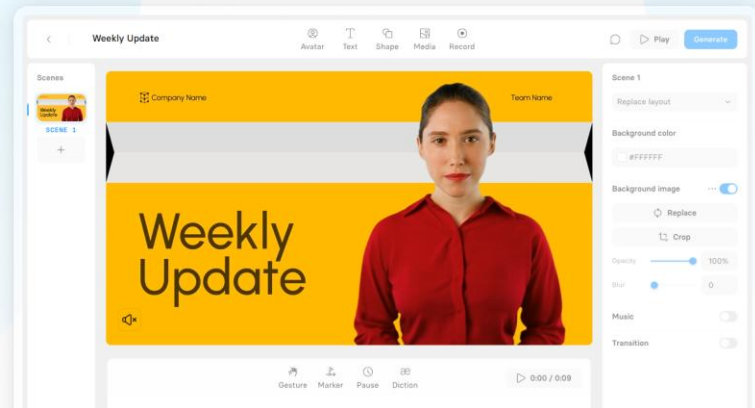
Choose a video you want to begin with:

[Weekly Update](#)

[Personal Intro](#)

[Company Intro](#)

[Create my first video](#)



The Synthesia video editor interface is shown on a tablet. It features a top navigation bar with icons for Avatar, Text, Shape, Media, and Record. The main workspace displays a video preview with a woman in a red shirt against a yellow background. The text "Weekly Update" is overlaid on the left. The right sidebar contains settings for Scene 1, including "Replace layout", "Background color" (set to #FFFFFF), "Background image" (with a Replace button), "Opacity" (set to 100%), "Blur" (set to 0), "Music" (toggle off), and "Transition" (toggle off). The bottom of the interface has a timeline with icons for Gesture, Marker, Pause, and Dictation, and a play button with a timer showing 0:00 / 0:09.

Weekly Update

Avatar Text Shape Media Record

Scenes

Scene 1

Replace layout

Background color

#FFFFFF

Background image

Replace

Crop

Opacity 100%

Blur 0

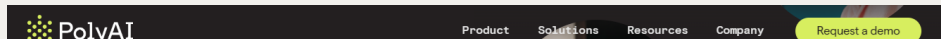
Music

Transition

Gesture Marker Pause Dictation

0:00 / 0:09

AI tutor, chatbot, etc.



PolyAI

Product Solutions Resources Company [Request a demo](#)

Let your customers lead the conversation.

A customer-led conversational platform for enterprise. Resolve over 50% of calls and consistently deliver your best brand experience.

[Request a demo](#)



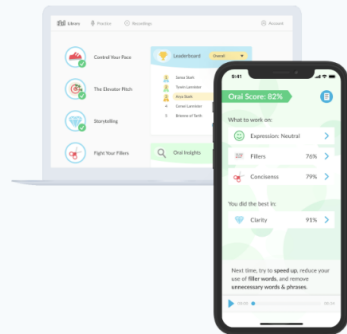
Product Security Pricing Blog

[Go to Web App](#)

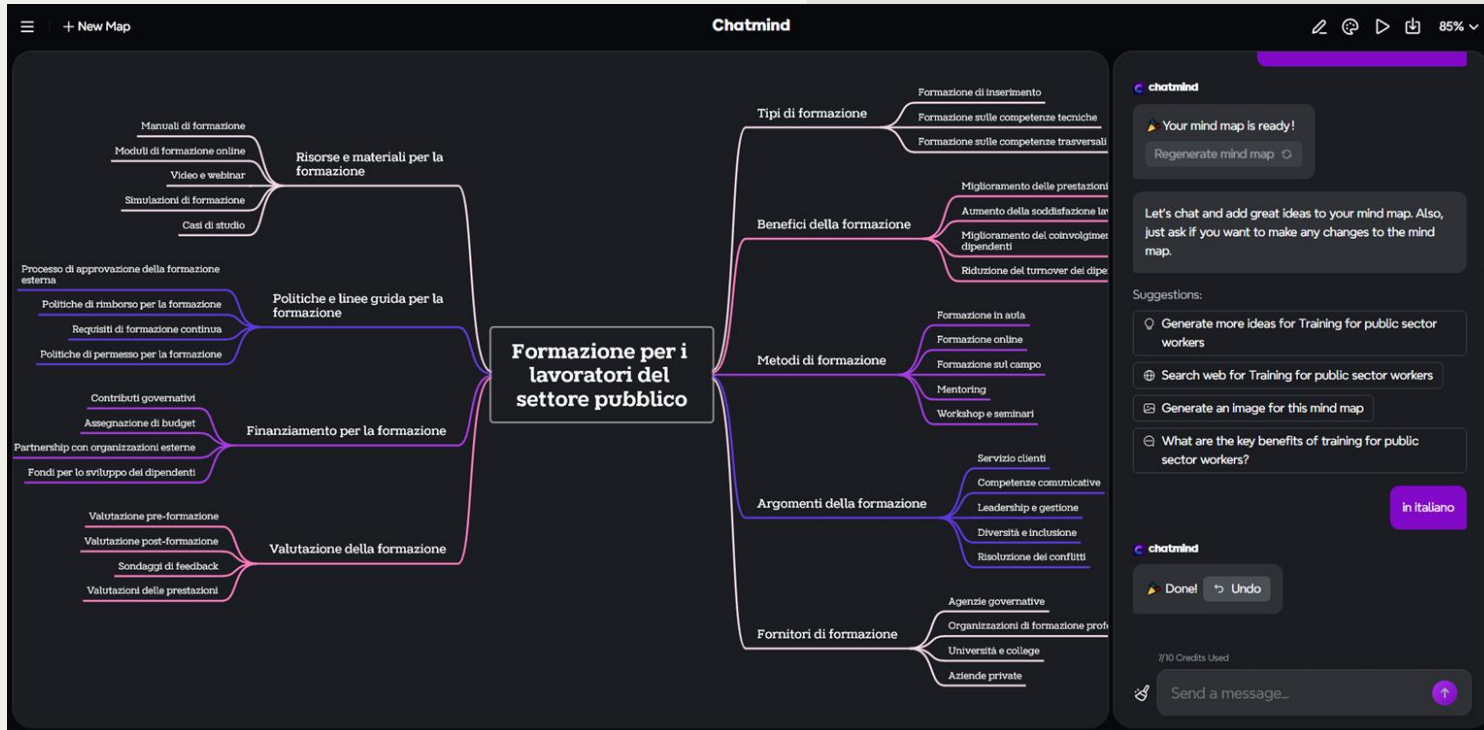
FOR AMBITIOUS PROFESSIONALS WHO WANT TO:

Sound more confident and become powerful public speakers

Orai is an AI-powered app for practicing your presentations and getting instant feedback on areas of improvement.



mindmaps





Pireddu Roncaglia_15gennaio2021_Editato_mp

Search for tools, help, and more (Alt + Q)

File Home Insert Layout References Review View Help

Times New Ro... 14 A⁺ A⁻ B I U

List Paragraph

LA FORMAZIONE ONLINE DEL PERSONALE PUBBLICO E IL PERCORSO DELLA SNA

Mario Pireddu e Gino Roncaglia

1. L'introduzione delle metodologie *eLearning* nell'offerta formativa della SNA

Il ruolo della formazione *online* nel rispondere alle necessità di formazione e aggiornamento professionale del personale delle amministrazioni pubbliche centrali e periferiche è riconosciuto da tempo¹, ma nonostante l'esistenza di indicazioni specifiche al riguardo (ricordiamo, in particolare, la Direttiva 6 agosto 2004 della Presidenza del Consiglio dei Ministri su "Progetti formativi in modalità *eLearning* nelle pubbliche amministrazioni" e le allegate Linee guida², che intendevano "promuovere una corretta utilizzazione delle nuove metodologie e tecnologie nel campo della formazione a distanza"), e nonostante alcune esperienze particolarmente avanzate³, i rapporti annuali sulla formazione nella PA hanno registrato abbastanza regolarmente una scarsa diffusione delle metodologie di formazione in *eLearning*, sia a livello di amministrazione centrale dello Stato⁴, sia – in forma spesso ancor più accentuata – a livello di amministrazioni periferiche.

In questo contesto per molti versi non facile, la scelta di rafforzare il ruolo dell'*eLearning* e dell'uso degli strumenti di rete all'interno dell'offerta formativa della SNA rappresenta uno sviluppo di grande rilievo, anche e soprattutto per il ruolo della Scuola nel fornire al mondo della pubblica amministrazione non solo corsi e contenuti ma anche modelli formativi. Una scelta, va sottolineato, che grazie all'emergenza Covid-19 e anni ha posto un ruolo essenziale nel permettere

Copilot

I can chat, respond to your questions, and help you with writing and summarizing this document.

Here are some things you can try

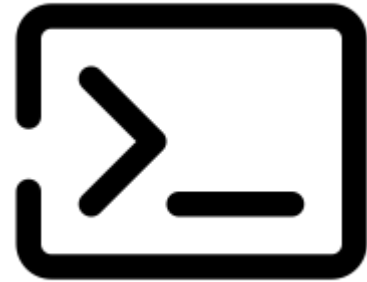
- Summarize this doc
- Ask a question about this doc...

Summarize this doc Is there a call to action?

Ask me anything about this document

0/2000

project work





thank you for your attention!

mario pireddu
m.pireddu@governo.it
mario.pireddu@unitus.it

CREDITS: This presentation template was
created by **Slidesgo**, including icons by
Flaticon, infographics & images by **Freepik**